



## 2023-2024 Active Learning Faculty Mentor Program

The Center for Teaching and Learning (CTL) is currently accepting applications for the Active Learning Faculty Mentor Program! We encourage Active Learning Summer Institute (ALSI) alumni with a strong record of effectively implementing active learning practices in their classrooms (for a minimum of two semesters post-ALSI course redesign) to apply for the 2023–2024 Active Learning Faculty Mentor program.

Active Learning (AL) Faculty Mentors, supported by CTL personnel, serve as mentors for other faculty who are participating in, or have recently completed, the Active Learning Summer Institute. AL mentors will meet their faculty mentees and participate as panelists during an ALSI session featuring ALSI alumni. AL mentors also provide consultative support to faculty on their course redesigns, facilitate or co-facilitate mid-semester formative evaluations for faculty who recently completed ALSI, and meet regularly to share their observations and insights with the CTL.

AL mentors serve for one year and each receives a \$2,000 stipend, eligible for use as salary or operating expenses.

### PROGRAM GOALS

The goals of the AL Faculty Mentor Program are to:

- Offer a support system for the ALSI faculty, especially for those who may have similar interests and/or who face similar challenges,
- Provide consultation and peer feedback, supported by CTL personnel, for ALSI faculty on their course redesigns
- Encourage ALSI faculty to enhance their abilities for effective adoption and implementation of active learning pedagogy

### RESPONSIBILITIES AND OPPORTUNITIES

The Active Learning Faculty Mentor Program runs parallel to the academic year, with up to three mentors being selected each year. The AL mentors typically take on the following responsibilities & opportunities:

**1. ALSI Alumni Panel Discussion**

AL mentors will serve as panelists for the 2023 ALSI Alumni Panel: Surprises & Successes (2:25 – 3:30 pm, May 25<sup>th</sup>, 2023) to share their experiences about their course redesigns and meet the ALSI faculty cohort.

**2. Mentor Kickoff meeting**

A Mentor Kickoff meeting is scheduled and hosted by the CTL in late August for AL mentors to check in with the recent ALSI faculty cohort. This event allows AL mentors to meet and (re)establish relationships with the current ALSI faculty.

**3. Open office hours (virtual or in person; once a month for one hour)**

AL mentors will host open office hours once per month for ALSI alumni to ask questions and seek feedback about the implementation of their course redesigns.

**4. Mentoring sessions**

ALSI faculty might choose to consult one-on-one (or in groups) with an AL mentor, depending upon the topics and types of their questions. Faculty mentors may provide micro-mentoring sessions (up to 30 minutes) on specific topics as identified and requested by the ALSI faculty.

**5. Mid-Semester Formative Evaluations**

Each AL mentor, with CTL's training resources and support, will facilitate Mid-Semester Formative Evaluations (MSFE) for four assigned faculty from the most recent ALSI faculty cohort.

**6. AL mentor / CTL Check-ins in late November and early April**

The AL mentors will meet with the CTL *Active Learning Initiatives* team once every semester to share about their engagement with faculty mentees, update the CTL on the instructional progress of the AL faculty cohort and address teaching development and concerns, if any.

**7. Active Learning Summit**

AL mentors are invited to attend the Active Learning Summit to support their AL faculty cohorts.

## **ELIGIBILITY AND CRITERIA**

The AL Faculty Mentor Program is open to all faculty who were prior participants in the Active Learning Summer Institute (ALSI). AL mentors should demonstrate a commitment to active learning and have a track record of effective implementation of active learning practices in their classrooms for at least two

semesters at UGA after they participated in ALSI. Applications will be evaluated based on their demonstrated dedication to and innovation of teaching and learning (in particular, active learning pedagogies), as well as their potential for positive contributions via teaching-related mentorship among their peers.

## **APPLICATION & SELECTION PROCESS**

Applications for the 2023–2024 Active Learning Faculty Mentor Program are currently OPEN, with an application deadline of Monday, March 13, 2023. The selection process consists of an individual online application and a 20-minute finalist interview. Applicants will be notified by March 20, 2023, if they have been selected for an interview. Applicants will be notified of the outcome of our selection process by April 3, 2023.

To apply to the Active Learning Faculty Mentor Program, applicants will submit the following:

- A Letter of Interest

In a letter of no more than two pages, please summarize the following:

- (1) Your experience implementing active learning in your courses,
  - (2) Why you believe active learning is important in terms of student engagement and learning, and
  - (3) how, as an AL mentor, you would contribute to this mentoring program.
- A current CV

To submit your application, visit the Qualtrics form at this link:

[2023 AL Mentor Program Application Form](#)

## **FOR MORE INFORMATION**

For additional information, contact Associate Director for Active Learning Initiatives Ching-Yu Huang at [chingyu@uga.edu](mailto:chingyu@uga.edu)