



Spring 2024 Faculty Workshops

These workshops are open to all UGA faculty, staff, and post-doctoral scholars.

FACILITATING PRODUCTIVE GROUP WORK

3:00 PM - 4:15 PM, MONDAY, JANUARY 22, 2024

Zoom (link will be provided after registration)

facilitated by Sheryl Meskin, Assistant Director for Teaching Engagement

Why are instructors and students alike hesitant to use group work regularly? Perhaps for several of the same reasons! Luckily, the use of group work in higher education has been heavily studied, and the literature converges upon several effective strategies that instructors can adopt to improve their use of both formal and informal group work in their classes. In this workshop, you will explore actionable strategies for the design and management of group work that is purposeful and effective.

[Register for Facilitating Productive Group Work](#)

DESIGNING AND FACILITATING AN EFFECTIVE LEARNING ENVIRONMENT

2:15 PM - 3:30 PM – TUESDAY, JANUARY 30, 2024

Zoom (link will be provided after registration)

facilitated by Sheryl Meskin, Assistant Director for Teaching Engagement

As an instructor, you have more control over the learning environment in your classroom than you might guess. Research tells us that when students feel a sense of belonging in your classroom, and sense that their instructor is invested in their success as learners, they are more likely to attend class, participate in discussions, and engage in learning activities. Importantly, there is also a great deal of reciprocal synergy between the use of active learning strategies and the cultivation of an effective and engaging classroom environment. In this workshop, we will explore concrete strategies that instructors can use to shape a learning environment that promotes student motivation, intellectual focus, and a sense of belonging.

[Register for Designing and Facilitating an Effective Learning Environment](#)

LEVERAGING ACTIVE LEARNING TO FOSTER STUDENT METACOGNITION

10:10 AM - 11:25 A.M. – FRIDAY, FEBRUARY 23, 2024

Zoom (link will be provided after registration)

facilitated by Sheryl Meskin, Assistant Director for Teaching Engagement



Have you noticed that students who plan, monitor, and evaluate their own thinking are more likely to perform better academically? These metacognitive practices are linked with self-regulated learning and improved academic outcomes for students. Likewise, in an active learning environment, students are empowered to construct knowledge and become increasingly aware of their own learning process. In this session, we will explore specific active learning techniques that both engage students cognitively, as well as prompt students to engage their metacognitive skills.

[Register for Leveraging Active Learning to Foster Student Metacognition](#)

HOW LEARNING WORKS: ENGAGE YOUR STUDENTS IN ACTIVE LEARNING

3:45 PM - 5:00 PM, THURSDAY, MARCH 14, 2024

1:40 PM - 2:55 PM, FRIDAY, MARCH 15, 2024

Zoom (link will be provided after registration)

facilitated by Ching-Yu Huang, Associate Director for Active Learning Initiatives

As instructors, we accumulate key “tried-and-true” teaching strategies over time that work for us and our students. How can we leverage the empirical evidence behind how learning works to give these strategies a boost? Drawing upon the science of learning, this session will provide you with strategies to transform your classroom into an engaging and transformative learning environment that is conducive to student learning.

[Register for How Learning Works](#)

DESIGNING AND FACILITATING AN EFFECTIVE LEARNING ENVIRONMENT

2:20 PM - 3:35 PM, THURSDAY, APRIL 4, 2024

Zoom (link will be provided after registration)

facilitated by Ching-Yu Huang, Associate Director for Active Learning Initiatives

As an instructor, you have more control over the learning environment in your classroom than you might guess. Research tells us that when students feel a sense of belonging in your classroom, and sense that their instructor is invested in their success as learners, they are more likely to attend class, participate in discussions, and engage in learning activities. Importantly, there is also a great deal of reciprocal synergy between the use of active learning strategies and the cultivation of an effective and engaging classroom environment. In this workshop, we will explore concrete strategies that instructors can use to shape a learning environment that promotes student motivation, intellectual focus, and a sense of belonging.

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