



THE ACTIVE LEARNING SUMMIT

SHAPING THE FUTURE OF LEARNING:
ACTIVE LEARNING
IN HIGHER EDUCATION

FEBRUARY 15TH - 16TH, 2024

The Georgia Center for
Continuing Education & Hotel



UNIVERSITY OF GEORGIA

Active Learning

WELCOME TO THE 2024 ACTIVE LEARNING SUMMIT

THANK YOU TO OUR ACTIVE LEARNING LEADERS!

ALSI 2023 CERTIFICATE RECIPIENTS

Alison Banka
Jillian Bohlen
Joan Buttram
Charles Byrd
Ryan Carroll
Tom Cullen
Melissa Fahmy
Alison Farley
Amanda Farmer
Sina Gallo
Julie Grainsy
Sarah Kajder
T Nicole Kirk
Salvatore LaMarca
Afiya Lawer
Neil Lyall
Morgan Meyers
Dax Ovid
Hao Peng
John Rios
Tim Samples
Jeffrey Urbauer
Karen Well

REDESIGN MENTORS

2022 - 2023
Toyin Alli
Melissa Landers-Potts
Marni Shindelman

2023-2024
Duncan Elkins
Ted Gragson
Jewon Lyu

MANAGEMENT TEAM

Deenene Brewer
Katie Burr
Annie Carlson Welch
Leah Carmichael
Krista Coleman-Silvers
Ching-Yu Huang
Meg Mittelstadt
Maggie Parker
Langley Seibert
Cara Simmons

CHANGE GRANT TEAMS

2022 - 2023
Nick Colvard
Cara Simmons

2023 - 2024
Mathematics Team
Toyin Alli
Sofya Zaytseva
Jennifer Royal
Jacob Hicks
Kellie Sappington

Statistics Team Leaders
Maduranga Dassanayake
Abhyuday Mandal

2024 - 2025
TBD

PLA FACULTY MENTORS

Benjamin Cooley
Bryana Bush
Jin Kyu Lee

ADVISORY COMMITTEE

Grace Ahn
Jan Barham
Erin Benson
Drew Benson
Angela Birkes
Tina Carpenter
Erin Dolan
Jennifer Eberhart
Jessica Fernandez
Maryann Gallagher
David Graves
Justin Ingles
Peter Jutras
Rebecca Matthew
Rebecca Matthew
Lance Palmer
Shivani Patel
Amanda Rugenski
Maggie Stephens
Hillary Tanner
Gretchen Thomas
Sophie Volpe
Henry Young

PLA FACULTY

Benjamin Cooley
Bryana Bush
Eman Abdelrahman
Adel Al Weshah
Norris Armstrong
Jessica Barb
Laurena Bernabo
Jill Beyette
Suzanne Birch
Sarah Blankenship
Don Chambers
Monsur Chowdhury
Sabrena Deal
Jonathan Dees
Aaron DeLeo
Erin Dolan
Wenjian Du
Duncan Elkins
Suzanne Ellenberger
Bill Ellenberger
Paul Eubig
Maryann Gallagher
Carey Garland
Emily Gertsch
Julie Grainsy
William Hollingsworth
Gary Iliev
Allison Injaian
Jessica Jensen
Melissa Landers-Potts
Maury LeBlanc
Laramie Lemon
Paula Lemons
Yiheng Liang
Erin Little
Nick Llewellyn
Jewon Lyu
Richard Morrison
Daphne Norton
Ramviyas Parasuraman
Hao Peng
Carrie Pucko
Harshani Rathnaweera
Sarah Robinson
Eman Saleh
JP Schmidt
Matthew Seivert
Nandana Weliweriya
Ana West
Leslie Gordon Simon
Jin Kyu Lee

WELCOME TO THE 2024 ACTIVE LEARNING SUMMIT

THANK YOU TO OUR ACTIVE LEARNING STUDENT LEADERS!

ACTIVE LEARNING AMBASSADORS

Jahnvi Bhagat
Hy Do
Ify Ejisoby-Nwosu
Neha Gregory

Shivani Patel (Chair)
Maggie Stephens (VC of Operations)
Sophie Volpe (VC of Committees)

Het Patel
Rylie Hamilton
Julia Kopp
Zach Martin

PEER LEARNING ASSISTANTS

Deven Allen
Matthew Anderson
Alyssa Aprill
Hannah Bachman
Sofia Ball
Rawad Basma
Vishnavi Batchu
Katie Baumeister
Adeline Bennett
Bipasha Bipin
Blake Blanchard
Morgan Boakye
Kate Boone
Bladyn Bowman
Adrian Bozocsa
Erin Brooks
Tara Butler
Evan Castellano
Reese Conner
David Cooper
Gabriel "Cabe" Corbitt
Lauren deBeers
Rebecca Dee
Anjali Devarapalli
Kevin Do
Meghan Donovan
Austin Fabritius
Maddi Finn
Ashlyn Floyd
Annie Fogle
Mackenzie Fulford
Deena Ghiai
Abigail "Abby" Giordano
Isha Gohel
Kristalee Gonzalez
Sophia "Sophie" Gould
Anne "Annie" Gustavsen
Evan Hammam
Catherine Hanks
Victoria Harper
Jordan Hildebrand
Chloe Ho
Jacob Holub
Michael Hooper

John Hopkins
Julia Hopper
Ayden Horne
Madison Huss
Sufian Ibrahim
Elizabeth Izzo
Eshita Jain
Linda Jawahar
Emily Jesseph
Neil Jobanputra
Zachary Jones
Lilybet Jones
Dawson Jordan
Ekshya Katawal
Thomas Keane-Dawes
Carson Kennedy
Hannah Kesner
Halina Kim
Suseela Kothapalli
Emma Krawczyk
Neha Kunche
Alexandra Lartonoix
Joseph Loudermilk
Alyssa Lovern
Madison Lowe
Jacob Marlow
Bohdi Martin
Elise Meade
Dominic Mecomber
Penelope Melissas
Aarya Merchant
Martha Miles
Ashley Mixon
Paola Mora Galazzo
Haley Mosley
Megha Nair
Daniel Newmyer
Michella Obialor
Chinwe "Chichi" Okoro
Kathryn Oliver
Firas Osmani
Zackery Owens
Madison Park
Chaitanya Pasupuleti
Julia Paton-Smith

Amelia "Emmy" Peach
Ameiya Pednekar
Wyatt Pitts
Iker Pobo Ordonez
Katherine Pollack
Marlin Pollock
Hawkins Pontes
Elizabeth Powers
Kayla Pyrtle
Emily Raeside
Shriya Rasale
Sri Rayavarapu
Bill Rettig
Conley Roberson
Molly Roberts
Youran Roh
Korie Rudin
Erin Saunders
Holley Kate Schramm
Jehan Sheikh
Andrea Sherman
Abby Sims
Alexis Sotilleo
Rajarajan Srinivasan
Blaine Steiner
Bergann Stringham
Shradha Subbaraman
Alexandra "Lexi" Taylor
Hayley Tran
Adis Tucakovic
Lucy Tuttle
Natalie Valdez
Taylor VanVarick
Sriaditya Vedantam
Eleanor Virag
Caroline Weiss
Ansley Whitlock
Alayna Wilson
Carter Wilson
Erik Wright
Gabriella Yates
Junhao Zhang
Ivan Zheng
Charles Zipperer

DAILY SCHEDULE: THURSDAY, 2/15/24

FOR DETAILED SESSION SCHEDULES SEE PAGES 5-10, MAP ON PAGE 12

OPENING CEREMONY

Welcome to the University of Georgia's second Active Learning Summit to celebrate the early triumphs of the campus-wide Active Learning Initiative. Dr. Eric Mazur, a distinguished educator, will deliver a captivating keynote speech aimed at understanding the role peer instruction plays in deepening student learning. We will also acknowledge the contributions of both instructors and students who play a pivotal role in the success of creating a vibrant culture of active learning across our campus.



DR. ERIC MAZUR, HARVARD UNIVERSITY

9 AM - 10 AM

Registration & Breakfast

Hill Atrium

10 - 11:30 AM

Opening Ceremony

Mahler Hall

12 - 1:15 PM

Lunch & Learn

Mahler Hall

1:30 - 2:30 PM

Breakout Session I

Second Floor (Rooms Q, R, & T/U)

2:45 - 3:45 PM

Breakout Session II

Second Floor (Rooms Q, R, & T/U)

BREAKOUT SESSION I

Building an Active Learning Instructor Toolkit with Successful Tips & Techniques

Empowering Students for Success: Mastering Active Learning Study Skills

Active Learning Classroom: Here, There & Everywhere

BREAKOUT SESSION II

Success Stories: Case Studies of Effective Active Learning in the Humanities, Arts, & Social Sciences (HASS)

Unleashing the Potential of Peer Learning Assistants in Active Learning Environments

Sustainable Enhancements for Active Learning Classroom Environments

LUNCH & LEARN

For this luncheon, we will enjoy gathering and learning more about the evidence undergirding active learning as the future of higher education. We will also learn more about the programs offered at UGA through the Active Learning Initiative.



DAILY SCHEDULE: FRIDAY, 2/16/24

FOR DETAILED SESSION SCHEDULES SEE PAGES 5-10, MAP ON PAGE 12

ACTIVE LEARNING SHOWCASE

During the Summit, the Active Learning Ambassadors will host the Active Learning Showcase, which offers interactive demonstrations that bring active learning techniques to life for instructors, vibrant displays with information about how students and instructors alike can engage in active learning, and an exhibit of cutting-edge classroom enhancement tools from commercial vendors. The Showcase will be located in Hill Atrium.

BREAKOUT SESSION III

Success Stories: Case Studies of Effective Active Learning in STEM Classes

World-Readiness & Active Learning: Focusing on Skill Building in the Classroom

Designing a Model Classroom: Large Classroom Charrette

BREAKOUT SESSION IV

Effective Active Learning: Exploring Both Challenges and Solutions

For Every Student:

Universal Design & Active Learning

Designing a Model Classroom: Small Classroom Charrette

BREAKOUT SESSION V

Course Design and Active Learning

Creating a Sense of Belonging for Every Student

Rapid-Fire Facilitation: Active Learning Approaches for Meetings

9:00 - 10:00 AM

Continental Breakfast

Hill Atrium

10:00 - 11:00 AM

Breakout Session III

(Rooms Q, R, & T/U)

11:15 - 12:15 PM

Breakout Session IV

(Rooms Q, R, & T/U)

12:30 - 1:30 PM

Lunch & Reflect

Mahler Hall

1:45 - 2:45 PM

Breakout Session V

(Rooms Q, R, & T/U)

LUNCH & REFLECT

Led by Dr. Tessa Andrews

Josiah Meigs Distinguished Teaching Professor in the Department of Genetics

Attendees will be able to reflect on what they have learned throughout the Summit and consider ways they may integrate active learning approaches within their instruction practices. To guide this reflection, Dr. Andrews will offer findings from her research about teacher expertise for active learning and the reasoning behind the most effective active learning opportunities.

SESSION SCHEDULE: OPENING CEREMONY

THURSDAY 10:00 AM - 11:30 AM MAHLER HALL

WELCOME	Leah Carmichael <i>Director of Active Learning</i>
STATE OF ACTIVE LEARNING AT UGA	Jere W. Morehead <i>President of the University of Georgia</i>
INTRODUCTION OF KEYNOTE	Meg Mittelstadt <i>Director of the Center for Teaching & Learning</i>
KEYNOTE Confessions of a Converted Lecturer: From Teaching by Telling to Learning from Your Peers	Eric Mazur <i>Balkanski Professor of Physics & Applied Physics and Academic Dean for Applied Sciences & Engineering, Harvard University</i>
RECOGNITION OF FACULTY	Jack H. Hu, Senior Vice President for Academic Affairs and Provost <i>Active Learning Leaders - Induction of ALSI 2023</i> <i>Active Learning Faculty Mentors</i> <i>Active Learning Change Grant Recipients</i>
RECOGNITION OF STUDENTS	Marisa Pagnattaro, Vice President for Instruction & Senior Vice Provost for Academic Planning <i>Active Learning Peer Learning Assistant Faculty</i> <i>Active Learning Peer Learning Assistant Faculty Mentors</i> <i>Active Learning Peer Learning Assistants (PLAs)</i>
OPENING OF SUMMIT	Leah Carmichael <i>Director of Active Learning</i>

KEYNOTE SPEAKER, ERIC MAZUR

Eric Mazur is the Balkanski Professor of Physics and Applied Physics and Area Chair of Applied Physics at Harvard University, member of the Faculty of Education at the Harvard Graduate School of Education, and past President of the Optical Society. An internationally recognized scientist and researcher, he leads a vigorous research program in optical physics in the Physics Department at Harvard University. Mazur founded several companies and plays an active role in industry.

In addition to his work in optical physics, Mazur has been very active in education. In 1990 he began developing Peer Instruction, a method for teaching large lecture classes interactively. He is the author of *Peer Instruction: A User's Manual* (Prentice Hall, 1997), a book that explains how to teach large lecture classes interactively. In 2006 he helped produce the award-winning DVD *Interactive Teaching*. Dr. Mazur's teaching method has developed a large following, both nationally and internationally, and has been adopted across many disciplines.

Dr. Mazur is author or co-author of 380 scientific publications, 52 patents, and several books, including the *Principles and Practice of Physics* (Pearson, 2015), a book that presents a groundbreaking new approach to teaching introductory calculus-based physics. Mazur is a sought-after speaker on optics and on education.

SESSION SCHEDULE: THURSDAY, BREAKOUT I

1:30 PM - 2:30 PM (MAP ON PAGE 12)

AREA OF FOCUS	Instructor Development	Student Engagement	Classroom & Campus Enhancement
TITLE OF SESSIONS	Building an Active Learning Instructor Toolkit with Successful Tips & Techniques	Empowering Students for Success: Mastering Active Learning Study Skills	Active Learning Classroom: Here, There & Everywhere
MODERATOR	Ching-Yu Huang, Associate Director for Active Learning Initiatives, Center for Teaching and Learning	Het Patel, Active Learning Ambassador, Biology	Sheryl Meskin, Assistant Director for Teaching Engagement, Center for Teaching & Learning
PANELISTS	<ul style="list-style-type: none"> • Toyin Alli, Senior Lecturer, Mathematics, Franklin School of Arts & Sciences • Jillian Bohlen, Associate Professor, Animal and Dairy Science, College of Agricultural and Environmental Science • Ted Gragson, Department Head and Professor, Anthropology, Franklin School of Arts & Sciences 	<ul style="list-style-type: none"> • Penelope Melissas, Peer Learning Assistant, Communication Sciences and Disorders • Shivani Patel, Active Learning Ambassador, Finance & Management Information Systems • Sophie Volpe, Active Learning Ambassador, Biology and Women's Studies 	<ul style="list-style-type: none"> • Benjamin Fahrman, Lecturer, School of Environmental, Civil, Agricultural, and Mechanical Engineering, College of Engineering • Susan Hrach, Professor of English and Director of the Faculty Center for the Enhancement of Teaching and Learning, Columbus State University • Kate Morrissey Stahl, Clinical Associate Professor, School of Social Work
OUTCOMES	<i>Attendees will be able to identify at least three active learning techniques they can try in the future.</i>	<i>Attendees will be able to describe at least three active learning study techniques they can try when studying.</i>	<i>Attendees will be able to identify active learning techniques ideal for various classroom settings (e.g., large lecture halls to smaller flexible classrooms).</i>
LOCATION	2nd Floor, Room Q	2nd Floor, Room R	2nd Floor, Room T/U

SESSION SCHEDULE: THURSDAY, BREAKOUT II

2:45 PM - 3:45 PM (MAP ON PAGE 12)

AREA OF FOCUS	Instructor Development	Student Engagement	Classroom & Campus Enhancement
TITLE OF SESSIONS	Success Stories: Case Studies of Effective Active Learning in the Humanities, Arts, & Social Sciences (HASS)	Unleashing the Potential of Peer Learning Assistants in Active Learning Environments	Sustainable Enhancements for Active Learning Classroom Environments
MODERATOR	Andy Owsiak, Professor, International Affairs, School of Public and International Affairs	<ul style="list-style-type: none"> Cara Simmons, Director, Division of Academic Enhancement Lindsey Bailey, Coordinator of Peer Education, Division of Academic Enhancement 	Krista Coleman Silvers, Assistant Vice President for F&A and Director of Space Planning and Management
PANELISTS	<ul style="list-style-type: none"> Sabrina Deal, Senior Lecturer, Advertising & Public Relations, Grady College of Journalism Naomi Norman, Director, Governor's Teaching Fellow's Program, McBee Institute of Higher Education Montgomery Wolf, Principal Lecturer, Department of History, Franklin College of Arts and Sciences 	<ul style="list-style-type: none"> Sarah Robinson, Lecturer, Biochemistry & Molecular Biology, Franklin College of Arts & Sciences Rosemary John, Peer Learning Assistant, Biology & Psychology, Franklin College of Arts & Sciences Dawson Jordan, Peer Learning Assistant, Biological Science (Franklin & Poultry Science (CAES)) 	<ul style="list-style-type: none"> Erin Benson, Director, Disability Resource Center, Division of Student Affairs Sheri Offenhauser, Senior Associate & Accredited Learning Environment Planner, Page Southerland Page, Inc. Mark Baird, Assistant Director, Classroom Support A/V Project Management & Engineering, Center for Teaching & Learning
OUTCOMES	<i>Attendees will be able to describe possible strategies to use active learning within the HASS classroom.</i>	<i>Attendees will be able to evaluate how peer learning assistants can be used most effectively in classrooms for the students, PLAs, and instructors.</i>	<i>Attendees will be able to identify active learning techniques ideal for various classroom settings (e.g., large lecture halls to smaller flexible classrooms).</i>
LOCATION	2nd Floor, Room Q	2nd Floor, Room R	2nd Floor, Room T/U

SESSION SCHEDULE: FRIDAY, BREAKOUT III

10:00 AM - 11:00 AM (MAP ON PAGE 12)

AREA OF FOCUS	Instructor Development	Student Engagement	Classroom & Campus Enhancement
TITLE OF SESSIONS	Success Stories: Case Studies of Effective Active Learning in STEM Classes	World Readiness & Active Learning: Focusing on Skill Building in the Classroom	Designing a Model Classroom: Large Classrooms Charrette
MODERATOR	Sheryl Meskin, Assistant Director for Teaching Engagement, Center for Teaching and Learning	Megan Brock, Assistant Director of Graduate Student Services and Faculty Engagement, Career Center	<ul style="list-style-type: none"> Krista Coleman Silvers, Assistant Vice President for F&A and Director of Space Planning and Management Elizabeth Bellew, Interior Designer, Office of University Architects Barron Wallace, Interiors Intern, Office of Space Planning & Management, Office of the University Architects
PANELISTS	<ul style="list-style-type: none"> Drew Benson, Associate Professor, Poultry Science, College of Agricultural & Environmental Sciences Hillary Tanner, Senior Lecturer, School of Environmental, Civil, Agricultural, and Mechanical Engineering Bryana Bush, Lecturer, Physiology & Pharmacy, College of Veterinary Medicine 	<ul style="list-style-type: none"> Katie Darby Hein, Clinical Assistant Professor, Health Promotion & Behavior, College of Public Health Maryann Gallagher, Senior Lecturer, School of Public & International Affairs Andrea Silletti, Program Coordinator, Center for Undergraduate Research Opportunities (CURO), Morehead Honors College 	<p>Instead of a panel, attendees will be engaged in the charrette.</p>
OUTCOMES	<i>Attendees will be able to describe possible strategies and challenges of active learning within the STEM classroom.</i>	<i>Attendees will be able to describe how active learning approaches equip students with world-readiness skills.</i>	<i>Attendees will be able to practice redesigning classrooms to include active learning features.</i>
LOCATION	2nd Floor, Room Q	2nd Floor, Room R	2nd Floor, Room T/U

SESSION SCHEDULE: FRIDAY, BREAKOUT IV

11:15 AM - 12:15 AM (MAP ON PAGE 12)

AREA OF FOCUS	Instructor Development	Student Engagement	Classroom & Campus Enhancement
TITLE OF SESSIONS	Effective Active Learning: Exploring Both Challenges and Solutions	For Every Student: Universal Design and Active Learning	Designing a Model Classroom: Small Classrooms Charrette
MODERATOR	Meg Mittelstadt, Director, Center for Teaching and Learning	Erin Benson, Director, Disability Resource Center	<ul style="list-style-type: none"> Krista Coleman Silvers, Assistant Vice President for F&A and Director of Space Planning and Management
PANELISTS	<ul style="list-style-type: none"> Marni Shindelman, Associate Professor, Photography, Lamar Dodd School of Art Nandana Weliveriya, Lecturer, Physics and Astronomy, Franklin College of Arts & Sciences David Oxid, Assistant Professor, Photography, Lamar Dodd School of Art 	<ul style="list-style-type: none"> Nicholas Byrd, Disability Resource Center Ambassador, International Affairs Lauren Kubek, Disability Resource Center Ambassador, Agricultural Communication Ava Gilbert, Disability Resource Center Ambassador, Political Science 	<ul style="list-style-type: none"> Elizabeth Bellew, Interior Designer, Office of University Architects Barron Wallace, Interiors Intern, Office of Space Planning & Management, Office of the University Architects <p>Instead of a panel, attendees will be engaged in the charrette.</p>
OUTCOMES	<i>Attendees will be able to examine the challenges of active learning approaches across disciplines and begin to evaluate possible strategies for addressing such challenges.</i>	<i>Attendees will be able to discuss the principles of UD for learning and begin to apply some principles to their teaching and learning.</i>	<i>Attendees will be able to practice redesigning classrooms to include active learning features.</i>
LOCATION	2nd Floor, Room Q	2nd Floor, Room R	2nd Floor, Room T/U

SESSION SCHEDULE: FRIDAY, BREAKOUT V

1:45 PM - 2:45 PM (MAP ON PAGE 12)

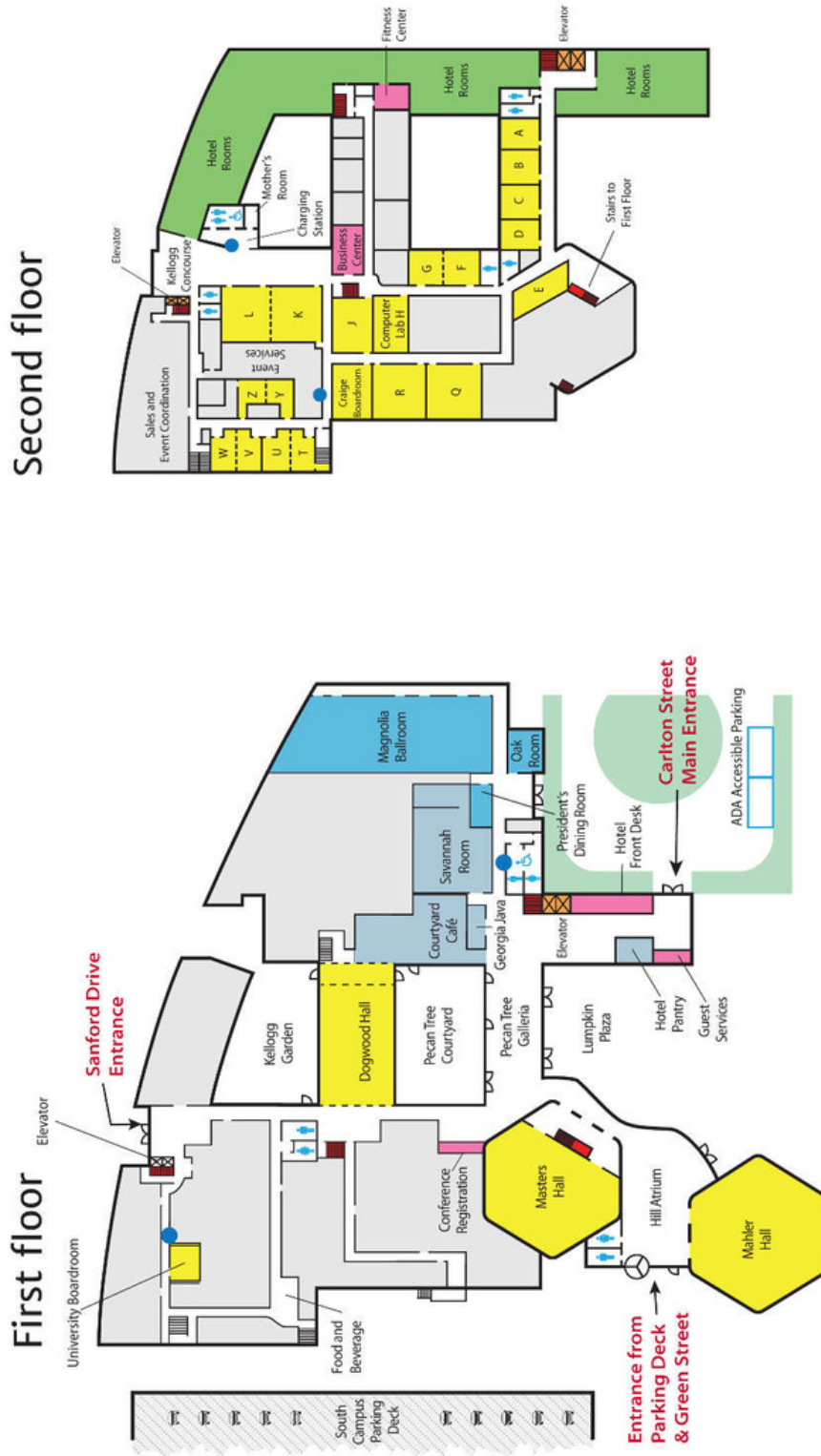
AREA OF FOCUS	Instructor Development	Student Engagement	Classroom & Campus Enhancement
TITLE OF SESSIONS	Course Design & Active Learning	Creating a Sense of Belonging for Every Student	Rapid-Fire Facilitation: Active Learning Approaches for Meetings
MODERATOR	Eliza Banu, Lecturer, School of Environmental, Civil, Agricultural, and Mechanical Engineering, College of Engineering	Annie Carlson Welch, Assistant to the Vice President for Student Affairs, Division of Student Affairs	Brittany Adams-Pope, Public Service Associate, Fanning Institute for Leadership Development
PANELISTS	<ul style="list-style-type: none"> Krista Capps, Associate Professor, Odum School of Ecology Alison Farley, Assistant Professor, Hugh Hodgson School of Music, Franklin College of Arts & Sciences Tim Samples, Associate Professor, Legal Studies, Terry College of Business 	<ul style="list-style-type: none"> Ingie Holvard, Assistant Professor, Religion, Franklin College of Arts & Sciences Melissa Kozak, Principal Lecturer, Human Development and Family Sciences, College of Family and Consumer Sciences Melissa Landers-Potts, Principal Lecturer, Human Development and Family Sciences, College of Family Sciences 	In lieu of a panel, attendees will be engaged in the strategies for engaging meeting participants using strategies familiar to active learning.
OUTCOMES	<i>Attendees will be able to identify how active learning techniques can fit with a more extensive course redesign process.</i>	<i>Attendees will be able to discuss how instructors can make the classroom welcoming for every student.</i>	<i>Attendees will learn strategies for applying active learning techniques in non-classroom settings (e.g., meetings).</i>
LOCATION	2nd Floor, Room Q	2nd Floor, Room R	2nd Floor, Room T/U

ACTIVE LEARNING SUMMIT NOTES

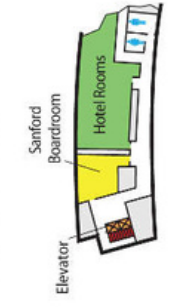
ACTIVE LEARNING SUMMIT NOTES

THE UNIVERSITY OF GEORGIA CENTER FOR CONTINUING EDUCATION & HOTEL

FEBRUARY 15 - 16, 2024



Fifth floor





UNIVERSITY OF
GEORGIA
Active Learning

**THANK YOU FOR
JOINING US!**

Scan below to share your feedback.



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