



THE ACTIVE LEARNING SUMMIT

ASSESSING THE IMPACT OF
ACTIVE LEARNING IN
HIGHER EDUCATION

FEBRUARY 27TH - 28TH, 2025

The Georgia Center for
Continuing Education & Hotel



UNIVERSITY OF GEORGIA
Active Learning

THURSDAY, 2.27.25

For detailed session schedules see pages 3-6.

OPENING CEREMONY

Our keynote for the third annual Active Learning Summit is Natasha Jankowski.

Dr. Jankowski is the Director of the Center for Excellence in Teaching and Learning at the University of Wisconsin-Milwaukee (UWM). She has collaborated with institutions on transparency in educational design, student voice in reform, and culturally responsive assessment. Her talk, "Active Learning and Assessment: Refining Practices to Empower Student Success," will encourage faculty and staff to seek more information on student learning and institutional support to create more coherent and impactful student learning experiences.



DR. NATASHA JANKOWSKI

LUNCH & LEARN

*Empowering Lifelong Learners:
Insights from Two Years of
Active Learning Assessment*

Katie Burr, Director of Assessment
Deenene Brewer, Assessment Coord.

8:00 - 9:00	Registration & Breakfast <i>Hill Atrium</i>
9:00 - 10:30	Opening Ceremony <i>Mahler Hall</i>
10:30 - 11:45	Breakout Session I <i>Second Floor (Rooms Q, R, J, & F/G)</i>
12:00 - 1:30	Lunch & Learn <i>Mahler Hall</i>
1:45 - 3:00	Breakout Session II <i>Second Floor (Rooms Q, R, J, & F/G)</i>
3:15 - 4:30	Breakout Session III <i>Second Floor (Rooms Q, R, J, & F/G)</i>
4:30 - 6:00	Reception with Keynote <i>Magnolia Ballroom</i>



FRIDAY, 2.28.25

For detailed session schedules see pages 7 & 8.

LUNCH & LEARN

*Departments, Evidence, Observation, Oh My!
How UGA Departments
Are Collaborating to
Improve Teaching &
Learning*

Moderators:

Tessa Andrews, Genetics
Erin Dolan, Biochem & Mol. Biol.

Panelists:

Alli Injaian, School of Ecology
Jessica Barb, Crop & Soil Sciences
Paola De Santo, Romance Languages

8:00 - 9:00

**Registration &
Breakfast**

Hill Atrium

9:00 - 10:15

Breakout Session IV

*Second Floor
(Rooms Q, R, J, & F/G)*

10:30 - 11:45

Breakout Session V

*Second Floor
(Rooms Q, R, J, & F/G)*

12:00 - 1:30

Lunch & Learn

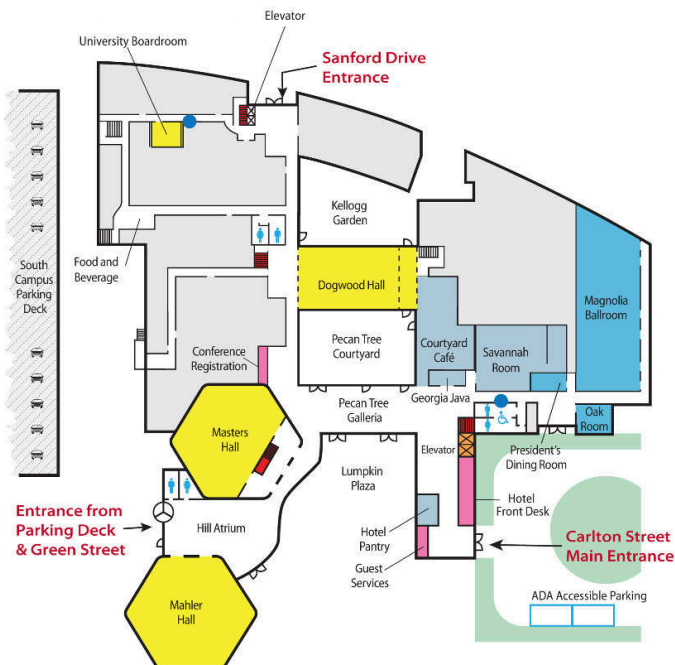
Mahler Hall

1:45 - 3:00

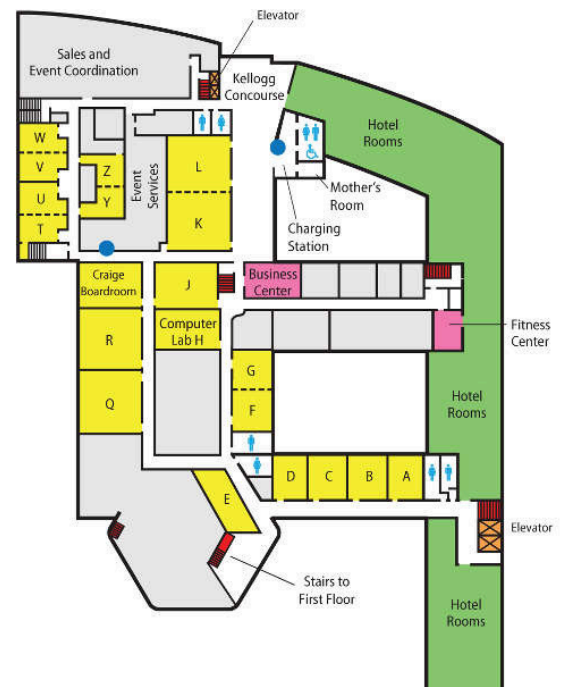
Breakout Session VI

*Second Floor
(Rooms Q, R, J, & F/G)*

FIRST FLOOR



SECOND FLOOR



BREAKOUT SESSION I

THURSDAY, 10:30 AM - 11:45 AM

FOCUS	Instructor Development	Student Engagement	Classroom Enhancements	Special Topics
	Room Q	Room R	Room J	Room F/G
TITLE	<i>Active Learning in Gateway Courses</i>	<i>Leveraging Peer Learning to Enhance Active Learning</i>	<i>The MLC Creative Engagement Wing</i>	<i>Active Reading to Prepare Students for Active Learning</i>
FACILITATOR	Maryann Gallagher	Lindsey Bailey	Sara Wright & Sarah Wardlaw-Jones	Ilya Winham
PANELISTS	Ben Fahrman, Sarah Fisher, & Rachael Price	Sarah Robinson, Sabrena Deal, & Bryana Bush	The Zell B. Miller Learning Center's third-level west wing is transforming into the MLC Creative Engagement Wing. This new wing will offer state-of-the-art tools, spaces, and services to create a dynamic learning ecosystem accessible to all students at UGA's most-visited academic building. Attendees to this breakout session will be able to identify the features in this new space and explore how to effectively utilize this space to enhance student learning.	Lindsey Harding, Ingie Hovland, & Jodie Lyon
OUTCOMES	Attendees will identify challenges and opportunities in active learning for gateway courses, develop strategies for student engagement and critical thinking, design activities for diverse learners, assess the impact on student outcomes, and adapt curriculum and pedagogy to incorporate active learning strategies.	Attendees will be able to identify strategies for implementing peer learning in active learning classrooms and reflect on fostering a supportive, collaborative environment that encourages peer interaction.		Attendees will identify active learning strategies to help students integrate reading strategies with in-class activities, enhancing their ability to comprehend, retain, synthesize information, and critically analyze and evaluate texts.

BREAKOUT SESSION II

THURSDAY, 1:45 PM - 3:00 PM

FOCUS	Instructor Development	Student Engagement	Classroom Enhancements	Special Topics
	Room Q	Room R	Room J	Room F/G
TITLE	<i>Active Learning in Higher-Level Courses</i>	<i>Cultivating a Culture of Active Learning: The Role of Student Ambassadors</i>	<i>Considering Situational Factors when Designing Active Learning Courses</i>	<i>Empowering Learning with AI: Faculty Innovations and Student Engagement</i>
FACILITATOR	Sarah Fisher	Gemma Morton	Meg Mittelstadt	Ruth Poproski
PANELISTS	Maryann Gallagher, Audra Anjum, & Dee Warmath	Savanna Wachter, Jahnvi Bhagat, & Alex Drahos	Catherine Case, Kim Landrum, & Clair McClure	Kyla Sterling, Sarah Fisher, & Eugene Douglass
OUTCOMES	Attendees will be able to explore active learning strategies in higher-level courses, addressing challenges such as student resistance and information bottlenecks. They will consider how to enhance critical thinking through active learning activities.	Attendees will be able to describe the roles and impact of student ambassadors in promoting active learning and consider ways the active learning ambassadors can help instructors overcome student resistance to active learning.	Attendees will be able to examine how situational factors might influence course design as well as focus on one pedagogical challenge that impacts the meaningful learning in their course.	Attendees will be able to identify opportunities to connect students with AI for the purpose of meaningful engagement in active learning and help students engage in responsible use of AI as part of their educational journey.

BREAKOUT SESSION III

THURSDAY, 3:15 PM - 4:30 PM

FOCUS	Instructor Development	Student Engagement	Classroom Enhancements	Special Topics
	Room Q	Room R	Room J	Room F/G
TITLE	<i>Leveraging Change Grants to Transform Teaching and Learning</i>	<i>Creating Dynamic Classrooms: Effective Student Engagement Strategies</i>	<i>Using CTL's Instructional Media Resources to Enhance Active Learning</i>	<i>Generative AI for Active Learning: Transforming Teaching Tasks</i>
FACILITATOR	Marisa Pagnattaro	Kelly Ford	Ching-Yu Huang	Meg Mittelstadt
PANELISTS	Tim Samples, Jason Epstein, & Lindsay Sain Jones	Karen Wells, Gulcan Saglam, & Catherine Simpson	Drew Benson, Kelly Carruthers, & Mark Philpot	Sarangan Balasubraman, Melissa Scott-Kozak, Javad Anjum, & Nandana Weliweriya
OUTCOMES	Attendees will be able to review how one department engaged in its Active Learning Change Grant redesigns and consider ways their units could undergo a unit-level active learning enhancement.	Attendees will be able to design effective active learning activities and collaborative learning experience to better foster student engagement and peer interaction.	Attendees will be able to explore a range of instructional media resources provided by the CTL, explain how these resources can support active learning courses, and consider strategies for integrating them into their current teaching practices.	Attendees will be able to review examples of using generative AI to support teaching tasks, such as creating course materials or support tools that enhance active learning environments, and consider ways to adopt innovative applications of generative AI in their teaching.

BREAKOUT SESSION IV

FRIDAY, 9:00 AM - 10:15 AM

FOCUS	Instructor Development	Student Engagement	Classroom Enhancements	Special Topics
	Room Q	Room R	Room J	Room F/G
TITLE	<i>Teaching the Teacher: Student-Led Micro-Teaching</i>	<i>Transforming Education Through Experiential, Service, and Active Learning</i>	<i>Hands-On Active Learning Classroom Design (Charrette A)</i>	<i>The Write Way to Learn: Ways to Use Writing in an Active Learning Classroom</i>
FACILITATORS	Gemma Morton	Kait Farrell	Krista Coleman-Silvers, Elizabeth Bellew, & Barron Wallace	Kris Miller
PANELISTS	Sophie Volpe, Jahnvi Bhagat, Gemma Morton	Elizabeth Davis, Don Chambers, Sarah Shannon	Attendees will be able to identify key design elements that promote active learning, reflect on the impact of active learning environments on student engagement and learning outcomes, and collaborate with peers to design an enhanced classroom layout.	Jennifer Birch, Morgan Meyers, & Cecilia Herles
OUTCOMES	Attendees will be able to observe how students prefer to be taught via student micro-teaching sessions and consider how to adapt these approaches in their own courses to enhance student learning.	Attendees will be able to differentiate between active, experiential, and service active learning, and brainstorm ways to integrate one or more of these approaches into their courses.	Attendees will be able to identify key design elements that promote active learning, reflect on the impact of active learning environments on student engagement and learning outcomes, and collaborate with peers to design an enhanced classroom layout.	Attendees will be able to consider writing activities and assignments that serve as effective active learning tools (e.g. tools for engaging their students to engage in deeper critical thinking and better understanding of the course materials).

BREAKOUT SESSION V

FRIDAY, 10:30 AM - 11:45 AM

FOCUS	Instructor Development	Student Engagement	Classroom Enhancements	Special Topics
	Room Q	Room R	Room J	Room F/G
TITLE	<i>Universal Design for Active Learning</i>	<i>Integrative Learning: Active Learning in Co-Curricular Spaces</i>	<i>Hands-On Active Learning Classroom Design (Charrette B)</i>	<i>The Power of Peer Feedback: Improving Writing and Critical Thinking</i>
FACILITATOR	Erin Benson & Madison Livingston	Annie Carlson Welch	Krista Coleman-Silvers, Elizabeth Bellew, & Barron Wallace	Roland Végső
PANELISTS	Student Accessibility & Testing Representatives	Stan Jackson, Lori Crawford, Tyler Priest, & Joshua Welch	Attendees will be able to identify key design elements that promote active learning, reflect on the impact of active learning environments on student engagement and learning outcomes, and collaborate with peers to design an enhanced classroom layout.	Maggie Neel, Laura McKee, & Lindsey Harding
OUTCOMES	Attendees will be able to articulate the purpose or universal design for active learning and brainstorm strategies they could use in their courses to make adapt a course for a variety of learners.	Attendees will define integrative learning and its importance in higher education, analyze how co-curricular activities enhance academic learning and personal development, and consider ways to integrate co-curricular experiences with academic coursework.		Attendees will be able to demonstrate an understanding of the importance of peer feedback in the learning process by identifying at least three ways it can enhance writing and critical thinking skills.

BREAKOUT SESSION VI

FRIDAY, 1:45 PM - 3:30 PM

FOCUS	Instructor Development	Student Engagement	Classroom Enhancements	Special Topics
	Room Q	Room R	Room J	Room F/G
TITLE	<i>Measuring What Matters: How to Assess Active Learning</i>	<i>From Classroom to Career: The Impact of Active Learning on Students' Futures</i>	<i>Designing Active Learning Classrooms for All Learners</i>	<i>From Passive to Active: Redesigning Online & Flipped Instruction</i>
FACILITATORS	Katie Burr	Megan Brock	Erin Benson, Krista Coleman-Silvers, Elizabeth Bellew, & Barron Wallace	Stephen Bridges
PANELISTS	John Maertz, Dee Warmath, & Jennifer Elkins	Paul Eubig, Jorge Rodriguez, & Chelsea Wesnofske	Attendees will be able to articulate specific design choices in learning space and activities that best support student learning by allowing all students to engage and participate fully in the learning materials, discussions, and learning environment.	Dee McKinney, Stephanie Gilstrap, Melissa Howard, & Keri Lydon
OUTCOMES	Attendees will be able to list examples of effective metrics for assessing active learning in various educational settings.	Attendees will be able to reflect on how student learning outcomes and active learning techniques in their courses may be adapted to better prepare students for their future career paths.	Attendees will be able to articulate specific design choices in learning space and activities that best support student learning by allowing all students to engage and participate fully in the learning materials, discussions, and learning environment.	Attendees will be able to recognize various technologies that support active learning in flipped and online courses, and explore strategies to foster meaningful student interactions in these environments.

Thank You to Our Active Learning Leaders

ALSI FACULTY 2024

Doris Acheme-Ochai
Shira Chess
Monsur Chowdhury
Sha'Mira Covington
Jessica Daniels
Suzanne Ellenberger
Jason Epstein
Holly Gallagher
Jason Gonzalez
Berna Gueneli
Holly Kinder
Melissa Kozak
Richard (Dickie) Lee
Clair McClure
Erin Moore
Lauren Musgrove
Isaac Ocloo
Cindy Rippé
Michelle Ritchie
Gulcan Saglam
Alex Spektor
Ashley Steffens
Amy Trauger
Kimberly Viel-Ruma

PEER LEARNING ASSISTANT (PLA) FACULTY 2024 - 2025

Aaron DeLeo
Abigail Johnson
Adel Al Weshah
Adithya Kuchibhotla
Alexandra Cooper
Alison Morrison
Allison Injaian
Amanda Rugenski
Benjamin Cooley
Bryan Barber
Charles Byrd
Courtney McDaniel
Diane Stephens
Duncan Elkins
Emily Gertsch
Jacob Hicks
Jennifer Royal
Jewon Lyu
Jin Kyu Lee

Julie Grainy
Kait Farrell
Kaitlin (Kait) Farrell
Karlee Taylor
Krista Capps
Laramie Lemon
Lauren Musgrove
Laurena Bernabo
Leah Carmichael
Maryann Gallagher
Michelle Ritchie
Molly Bolger
Monsur Chowdhury
Nandana Weliweriya Liyanage
Nick Toebben
Sabrena Deal
Sarah Robinson
Sarangan Balasubramaniam
Sonia Altizer

ACTIVE LEARNING FACULTY MENTORS

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Catherine Simpson
Nandana Weliweriya

PLA FACULTY MENTORS

Monsur Chowdhury
Laramie Lemon
Sarah Robinson

AL CHANGE GRANT TEAM LEADERS

Music Theory
Dickie Lee & Emily Gretch

Physics & Astronomy
Inseok Song &
Nandana Weliweriya

AL COURSE REDESIGN EXPERIENCE

Sabrena Deal
Duncan Elkins
Jessica Jensen
Dainness Maganda

Amanda Rugenski
Catherine Simpson
Diane Stephens

Thank You to Our Active Learning Community

PEER LEARNING ASSISTANTS (PLAs) 2024 - 2025

Adriana Ackerman	Koda Copeland	Hayden Gatlin
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Joey Alisesky	Patrick Cousins	Olivia Getz
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Benjamin Bird	Kevin Do	Julia Hopper
Leigh Blanchard	Mathews Do Carmo Nascimento	Faith Horton
Elizabeth Blanco	Gabby Doan	Evelyn Hunter
Morgan Boakye	Alexis Dogins	Madison Huss
Ellie Bond	Alex Drahos	Eshita Jain
Rebecca Bozeman	Hannah Drake	Nate James
Brielle Bristow	Patrick Egan	Emily Jesseph
Sasha Brumlow	Lilli Engledow	Emma Johnson
Madison Butler	Zoheir Esmail	Ryan Jones
Raquel Caldas Laranjeira	Aravindan Ezhilan	Dawson Jordan
Jack Capell	Falih Faizal	Nupoor Joshi
Fontana Cary	Lauren Fields	Jenna Jung
Madison Cassel-Hughes	Maddi Finn	Malik Kamil
Sarah Chapman	Alexis Fletcher	Varun Kashyap
Snehal Chatterjee	Ashlyn "Claire" Floyd	Ryan Kelly
Aditi Chiluguri	Arden Flynn	Grace Kelly
West Clayton	Joshua Freed	Carson Kennedy
Valerie Cobb	Mackenzie Fulford	Madeleine Kenyon
William Collins	Jacob Funk-Sheppard	Iman Khan
Kariana Colon	Vianne Galban	Deeya Khanwani
Alex Conetta	Piper Garrett	Halina Kim
Reese Conner	Mackenzie Garrett	Hannah King

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Parker Kuczumanski
Ryan Kuhs
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Lauren Lee
Ruth Lee
Piper Leinbach
Samantha Lewis
Ashley Litz
Kenzie Locke
Alyssa Lovern
Alexander Lunn
Thuan Luu
Sean Manning
Bohdi Martin
Claire McDonald
Ava Mei McMahon
Zorayah Menefee
Bridget Mills
Emma Mineva
Zoe Mitchell
Erin Monroe
Sofia Monteiro
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Jessica Morse
Chloe Myers
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Ciara Wilmath
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Thank You to Our Active Learning Community

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UNIVERSITY OF
GEORGIA
Active Learning

**THANK YOU FOR
JOINING US!**

Scan below to share your feedback.



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