Peer Learning Assistant Faculty Mentor



jinkyu@uga.edu

Jin Kyu Lee, Ph.D.

I am excited to talk to you about:
Georgia Bulldog Football Games and PLAs!

Office hours: After regular monthly PLA Faculty meetings or can meet by appointment.

Most Used PLA Management Strategies:

- A) Clear Communication between PLAs and students: Ensure clear communication channels between peer learning assistants and students.
- B) **Training and Development:** Provide comprehensive training for peer learning assistants to equip them with the necessary skills and knowledge.

Biggest Surprise in your PLA Management and Mentorship:

I advise PLAs to not only strive for a thorough understanding of course material but also to view this opportunity as a catalyst for enhancing their conversational skills, teaching abilities, and leadership qualities. Specifically, I encourage them to take in initiating conversations with students. In my experience, some PLAs initially feel shy and nervous when starting as PLAs, but through the role, they often witness a transformation in their personalities, becoming more proactive and confident.

Words of Wisdom:

"Life is continual process of getting used to things we never expected."

Most Meaningful PLA Memory:

When students who worked with PLA in my class contact me after graduating and entering graduate schools or professional schools. They often express that PLA experience has been very helpful.

Greatest Triumph in your PLA Management:

When students express satisfaction with the PLAs citing its effectiveness in facilitating their learning, providing valuable assistance, and fostering a positive learning environment, it reflects a successful management approach.

Advice for Overcoming Roadblocks:

When utilizing PLAs during class, the most frustrating aspect is when students neither ask questions nor initiate conversations with PLAs. To address this issue, I offer extra credit points by assigning simple group activities to students. This prompts lively discussions within the groups and encourages students to pose numerous questions to the PLAs.