



2026-2027 Active Learning Faculty Mentor Program

Application deadline: 5:00 P.M., Wednesday, February 11, 2026

The Center for Teaching and Learning (CTL) is currently accepting applications for the Active Learning Faculty Mentor Program! We encourage Active Learning Summer Institute (ALSI) and Course Redesign Excellence Program (CRD^x) alumni with a strong record of effectively implementing active learning practices in their classrooms (for a minimum of two semesters post-ALSI or CRD^x course redesign) to apply for the 2026–2027 Active Learning Faculty Mentor Program.

Active Learning Faculty Mentors, supported by CTL personnel and former faculty mentors, serve as mentors for other faculty who are participating in, or have recently completed, the ALSI and CRD^x. Faculty mentors will meet their faculty mentees and participate as panelists during ALSI and CRD^x. Faculty mentors also provide consultative support to Active Learning Leader Programs (completed ALSI or CRD^x) faculty on their course redesigns, facilitate or co-facilitate mid-semester formative evaluations for faculty, and meet regularly to share their observations and insights with the CTL.

Faculty mentors serve for one year and each receives a \$2,000 stipend, eligible for use for professional development or operating expenses.

PROGRAM GOALS

The goals of the Active Learning Faculty Mentor Program are to:

- Offer a support system for the Active Learning Leader Programs faculty, especially for those who may have similar interests and/or who face similar challenges.
- Provide consultation and peer feedback, supported by CTL personnel, for Active Learning Leader Programs faculty on their course redesigns.
- Encourage Active Learning Leader Programs faculty to enhance their abilities for effective adoption and implementation of active learning pedagogy.

RESPONSIBILITIES AND OPPORTUNITIES

The Active Learning Faculty Mentor Program runs parallel to the academic year, with up to three mentors being selected each year. The faculty mentors typically take on the following responsibilities & opportunities:

1. Meet ALSI and CRD^x Faculty

Faculty mentors will serve as panelists for the **2026 ALSI Alumni Panel (TBD in May 2026)**, to share their experiences about their course redesigns and meet the ALSI faculty cohort.

Faculty mentors will meet the **2026 CRD^x Faculty** in the final session (**12:00–1:00pm, April 23, 2026**).

2. Mentor Kickoff Meeting

A Mentor Kickoff meeting is scheduled and hosted by the CTL in August for faculty mentors to check in with the recent Active Learning Leader Programs faculty cohorts. This event allows faculty mentors to meet and (re)establish relationships with the current Active Learning Leader Programs faculty.

3. Open ‘Coaching’ Hours (virtual or in person; once a month for one hour)

Faculty mentors will host open coaching hours, topic focused, once per month for Active Learning Leader Programs alumni to ask questions and seek feedback about the implementation of their course redesigns.

4. Mentoring Sessions

Active Learning Leader Programs faculty might choose to consult one-on-one (or in groups) with a faculty mentor, depending upon the topics and types of their questions. Faculty mentors may provide micro-mentoring sessions (up to 30 minutes) on specific topics as identified and requested by the Active Learning Leader Programs faculty.

5. Mid-Semester Formative Evaluations

Each faculty mentor, with CTL’s training resources and support, will facilitate Mid-Semester Formative Evaluations (MSFE) and consultations for up to five assigned faculty from the most recent Active Learning Leader Programs faculty cohorts.

6. Faculty Mentor / CTL Check-Ins (end of each semester)

The faculty mentors will meet with the CTL’s Active Learning team once every semester to share about their engagement with faculty, update the CTL on the instructional progress of the Active Learning Leader Programs faculty cohorts and address teaching development and concerns, if any.

7. Active Learning Summit

Faculty mentors are invited to attend the annual Active Learning Summit to support their Active Learning Leader Programs faculty cohorts.

ELIGIBILITY AND CRITERIA

The Active Learning Faculty Mentor Program is open to all faculty who were prior participants in the Active Learning Summer Institute or Course Redesign Excellence Program. Faculty mentors should demonstrate a commitment to active learning and have a **track record of effective implementation of active learning practices in their classrooms for at least TWO semesters at UGA after they participated in ALSI or CRD^x**. Applications will be evaluated based on their demonstrated dedication to and innovation of teaching and learning (in particular, active learning pedagogies), as well as their potential for positive contributions via teaching-related mentorship among their peers.

APPLICATION & SELECTION PROCESS

Applications for the 2026–2027 Active Learning Faculty Mentor Program are currently OPEN, with an application deadline of **5:00 p.m., Wednesday February 11, 2026**.

The selection process consists of an individual online application and a 20-minute finalist interview. Applicants will be notified by February 27, 2026, if they have been selected for an interview (early March). Applicants will be notified of the outcome of the selection process by March 16, 2026.

To apply to the Active Learning Faculty Mentor Program, applicants will submit the following:

- A Letter of Interest
In a letter of no more than two pages, please summarize the following:
 - (1) your experience implementing active learning in your courses,
 - (2) why you believe active learning is important in terms of student engagement and learning, and
 - (3) how, as a faculty mentor, you would contribute to this mentoring program.
- A current CV

To submit your application, visit the application form at this link:

[2026 Active Learning Faculty Mentor Program Application Form](#)

FOR MORE INFORMATION

Please contact Terri Dunbar, Assistant Director for Teaching Engagement, at terri.dunbar@uga.edu.